Simplifying the language of evidence to improve patient care

Strength of Recommendation Taxonomy (SORT): A patient-centered approach to grading evidence in the medical literature

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Key Points

- Several taxonomies exist for rating individual studies and the strength of recommendations, making the analysis of evidence confusing for practitioners.
- A new grading scale—the Strength of Recommendation Taxonomy (SORT)—will be used by several family medicine and primary care journals (required or optional), allowing readers to learn 1 consistently applied taxonomy of evidence.
- SORT is built around the information mastery framework, which emphasizes the use of patient-oriented outcomes that measure changes in morbidity or mortality.
- Levels of evidence from 1 to 3 for individual studies also are defined.

An A-level recommendation is based on consistent and good-quality patient-oriented evidence; a B-level recommendation is based on inconsistent or limited-quality patient-oriented evidence; and a C-level recommendation is based on consensus, usual practice, opinion, disease-oriented evidence, or case series for studies of diagnosis, treatment, prevention, or screening.

Review articles (or overviews) are highly valued by physicians as a way to keep up-to-date with the medical literature. Sometimes though, these articles are based more on the authors’ personal experience, or anecdotes, or incomplete surveys of the literature than on a comprehensive collection of the best available evidence. To improve the quality of review articles, there is an ongoing effort in the medical publishing field to use more explicit grading of the strength of evidence on which recommendations are based.1-4

Making evidence easier to understand

Several journals, including American Family Physician and Journal of Family Practice, have adopted evidence-grading scales that are used in
particular articles. Other organizations and publications have also developed evidence-grading scales. The diversity of these scales can be confusing for readers. More than 100 grading scales are in use by various medical publications. A level B recommendation in 1 journal may not mean the same thing in another. Even within 1 issue of a journal, evidence-grading scales often vary among the articles. Journal readers do not have the time, energy, or interest to interpret multiple grading scales, and more complex scales are difficult to integrate into daily practice.

Therefore the editors of the US family medicine and primary care journals (ie, *American Family Physician, Family Medicine, Journal of Family Practice, Journal of the American Board of Family Practice, and BMJ-USA*) and the Family Practice Inquiries Network (FPIN) came together to develop a unified taxonomy for the strength of recommendations based on a body of evidence. The new taxonomy should fulfill several objectives:

- Be uniform in most family medicine journals and electronic databases
- Allow authors to evaluate the strength of recommendation of a body of evidence
- Allow authors to rate the level of evidence for an individual study
- Be comprehensive and allow authors to evaluate studies of screening, diagnosis, therapy, prevention, and prognosis
- Be easy to use and not too time-consuming for authors, reviewers, and editors who may be content experts but not experts in critical appraisal or clinical epidemiology
- Be straightforward enough that primary care physicians can readily integrate the recommendations into daily practice.

**Defining terms of evidence**

A number of relevant terms must be defined for clarification.

**Disease-oriented outcomes.** These outcomes include intermediate, histopathologic, physiologic, or surrogate results (eg, blood sugar, blood pressure, flow rate, coronary plaque thickness) that may or may not reflect improvements in patient outcomes.

**Patient-oriented outcomes.** These are outcomes that matter to patients and help them live longer or better lives, including reduced morbidity, mortality, or symptoms, improved quality of life, or lower cost.

**Level of evidence.** The validity of an individual study is based on an assessment of its study design. According to some methodologies, levels of evidence can refer not only to individual studies but also to the quality of evidence from multiple studies about a specific question or the quality of evidence supporting a clinical intervention. For simplicity and consistency in this proposal, we use the term level of evidence to refer to individual studies.

**Strength of recommendation.** The strength (or grade) of a recommendation for clinical practice is based on a body of evidence (typically more than 1 study). This approach takes into account the level of evidence of individual studies, the type of outcomes measured by these studies (patient-oriented or disease-oriented), the number, consistency, and coherence of the evidence as a whole, and the relationship between benefits, harms, and costs.

**Practice guideline (evidence-based).** These guidelines are recommendations for practice that involve a comprehensive search of the literature, an evaluation of the quality of individual studies, and recommendation grades that reflect the quality of the supporting evidence. All search, critical appraisal, and grading methods should be described explicitly and be replicable by similarly skilled authors.

**Practice guideline (consensus).** Consensus guidelines are recommendations for practice
**How recommendations are graded for strength, and underlying individual studies are rated for quality**

In general, only key recommendations for readers require a grade of the “Strength of Recommendation.” Recommendations should be based on the highest quality evidence available. For example, vitamin E was found in some cohort studies (level 2 study quality) to have a benefit for cardiovascular protection, but good-quality randomized trials (level 1) have not confirmed this effect. Therefore, it is preferable to base clinical recommendations in a manuscript on the level 1 studies.

<table>
<thead>
<tr>
<th>Strength of recommendation</th>
<th>Definition</th>
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<tbody>
<tr>
<td>A</td>
<td>Recommendation based on consistent and good-quality patient-oriented evidence.*</td>
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<tr>
<td>B</td>
<td>Recommendation based on inconsistent or limited-quality patient-oriented evidence.*</td>
</tr>
<tr>
<td>C</td>
<td>Recommendation based on consensus, usual practice, opinion, disease-oriented evidence,* or case series for studies of diagnosis, treatment, prevention, or screening</td>
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Use the following scheme to determine whether a study measuring patient-oriented outcomes is of good or limited quality, and whether the results are consistent or inconsistent between studies.

<table>
<thead>
<tr>
<th>Type of Study</th>
<th>Level 1 — good-quality patient-oriented evidence</th>
<th>Level 2 — limited-quality patient-oriented evidence</th>
<th>Level 3 — other evidence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diagnosis</td>
<td>Validated clinical decision rule</td>
<td>Unvalidated clinical decision rule</td>
<td>Consensus guidelines, extrapolations from bench research, usual practice, opinion, other evidence disease-oriented evidence (intermediate or physiologic outcomes only), or case series for studies of diagnosis, treatment, prevention, or screening</td>
</tr>
<tr>
<td>Treatment/prevention/screening</td>
<td>SR/meta-analysis of RCTs with consistent findings</td>
<td>SR/meta-analysis lower-quality clinical trials or of studies with inconsistent findings</td>
<td></td>
</tr>
<tr>
<td>Prognosis</td>
<td>SR/meta-analysis of good-quality cohort studies</td>
<td>SR/meta-analysis of lower-quality cohort studies or with inconsistent results</td>
<td></td>
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<tr>
<td></td>
<td>Prospective cohort study with good follow-up</td>
<td>Retrospective cohort study with poor follow-up</td>
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<tr>
<td></td>
<td>Case-control study</td>
<td>Case-control study</td>
<td></td>
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<tr>
<td></td>
<td>Case series</td>
<td>Case series</td>
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</table>

**Consistency across studies**

<table>
<thead>
<tr>
<th>Consistency</th>
<th>Definition</th>
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<tbody>
<tr>
<td>Consistent</td>
<td>Most studies found similar or at least coherent conclusions (coherence means that differences are explainable); or if high-quality and up-to-date systematic reviews or meta-analyses exist, they support the recommendation</td>
</tr>
<tr>
<td>Inconsistent</td>
<td>Considerable variation among study findings and lack of coherence; or if high-quality and up-to-date systematic reviews or meta-analyses exist, they do not find consistent evidence in favor of the recommendation</td>
</tr>
</tbody>
</table>

*Patient-oriented evidence measures outcomes that matter to patients: morbidity, mortality, symptom improvement, cost reduction, and quality of life. Disease-oriented evidence measures intermediate, physiologic, or surrogate end points that may or may not reflect improvements in patient outcomes (ie, blood pressure, blood chemistry, physiologic function, and pathologic findings).

† High-quality diagnostic cohort study: cohort design, adequate size, adequate spectrum of patients, blinding, and a consistent, well-defined reference standard.

‡ High-quality RCT: allocation concealed, blinding if possible, intention-to-treat analysis, adequate statistical power, adequate follow-up (greater than 80 percent).

§ In an all-or-none study, the treatment causes a dramatic change in outcomes, such as antibiotics for meningitis or surgery for appendicitis, which precludes study in a controlled trial.

SR, systematic review; RCT, randomized controlled trial
based on expert opinions that typically do not include a systematic search, an assessment of the quality of individual studies, or a system to label the strength of recommendations explicitly.

**Research evidence.** This evidence is presented in publications of original research, involving collection of original data or the systematic review of other original research publications. It does not include editorials, opinion pieces, or review articles (other than systematic reviews or meta-analyses).

**Review article.** A nonsystematic overview of a topic is a review article. In most cases, it is not based on an exhaustive, structured review of the literature and does not evaluate the quality of included studies systematically.

**Systematic reviews and meta-analyses.** A systematic review is a critical assessment of
existing evidence that addresses a focused clinical question, includes a comprehensive literature search, appraises the quality of studies, and reports results in a systematic manner. If the studies report comparable quantitative data and have a low degree of variation in their findings, a meta-analysis can be performed to derive a summary estimate of effect.

**Most strength-of-evidence scales lack key elements**

In March 2002, the Agency for Healthcare Research and Quality (AHRQ) published a report that summarized the state-of-the-art in methods of rating the strength of evidence. The report identified a large number of systems for rating the quality of individual studies: 20 for systematic reviews, 49 for randomized controlled trials, 19 for observational studies, and 18 for diagnostic test studies. It also identified 40 scales that graded the strength of a body of evidence consisting of 1 or more studies.

The authors of the AHRQ report proposed that any system for grading the strength of evidence should consider 3 key elements: quality, quantity, and consistency. **Quality** is the extent to which the identified studies minimize the opportunity for bias and is synonymous with the concept of validity. **Quantity** is the number of studies and subjects included in those studies. **Consistency** is the extent to which findings are similar between different studies on the same topic. Only 7 of the 40 systems identified and addressed all 3 elements.

**Strength of Recommendation Taxonomy (SORT) contains the key elements**

The authors of this article represent the major family medicine journals in the United States and a large family practice academic consortium. Our process began with a series of electronic mail exchanges, was developed during a meeting of the editors, and continued through another series of electronic mail exchanges.

We decided our taxonomy for rating the strength of a recommendation should address the 3 key elements identified in the AHRQ report: quality, quantity, and consistency of evidence. We also were committed to creating a grading scale that could be applied by authors with varying degrees of expertise in evidence-based medicine and clinical epidemiology, and interpreted by physicians with little or no formal training in these areas. We believed that the taxonomy should address the issue of patient-oriented evidence versus disease-oriented evidence explicitly and be consistent with the information mastery framework proposed by Slawson and Shaughnessy.

After considering these criteria and reviewing the existing taxonomies for grading the strength of a recommendation, we decided that a new taxonomy was needed to reflect the needs of our specialty. Existing grading scales were focused on a particular kind of study (ie, prevention or treatment), were too complex, or did not take into account the type of outcome.

Our proposed taxonomy is called the Strength of Recommendations Taxonomy (SORT), and it is shown in Table 1. The taxonomy includes ratings of A, B, or C for the strength of recommendation for a body of evidence. The taxonomy also explains whether a body of evidence represents good-quality or limited-quality evidence, and whether evidence is consistent or inconsistent. The quality of individual studies is rated 1, 2, or 3; numbers are used to distinguish ratings of individual studies from the letters A, B, and C used to evaluate the strength of a recommendation based on a body of evidence. Figure 1 provides information about how to determine the strength of recommendation for management recommendations, and Figure 2 explains how to determine the level of evidence for an individual study. These 2 algorithms should be helpful to authors.
preparing papers for submission to family medicine journals. The algorithms are to be considered general guidelines, and special circumstances may dictate assignment of a different strength of recommendation (eg, a single, large, well-designed study in a diverse population may warrant an A-level recommendation).

Recommendations based only on improvements in surrogate or disease-oriented outcomes are always categorized as level C, because improvements in disease-oriented outcomes are not always associated with improve-
ments in patient-oriented outcomes, as exemplified by several well-known findings from the medical literature. For example, doxazosin lowers blood pressure in African American patients—a seemingly beneficial outcome—but it also increases mortality. Similarly, encainide and flecainide reduce the incidence of arrhythmias after acute myocardial infarction, but they also increase mortality. Finasteride improves urinary flow rates, but it does not significantly improve urinary tract symptoms in patients with benign prostatic hypertrophy, while arthroscopic surgery for osteoarthritis of the knee improves the appearance of cartilage but does not reduce pain or improve joint function. Additional examples of clinical situations where disease-oriented
We believe there are several advantages to our proposed taxonomy. It is straightforward and comprehensive, is easily applied by authors and physicians, and explicitly addresses the issue of patient-oriented versus disease-oriented evidence. The latter attribute distinguishes SORT from most other evidence grading scales. These strengths also create some limitations. Some clinicians may be concerned that the taxonomy is not as detailed in its assessment of study designs as others, such as that of the Centre for Evidence-Based Medicine (CEBM). However, the primary difference between the 2 taxonomies is that the CEBM version distinguishes between good and poor observational studies while the SORT version does not. We concluded that the advantages of a system that provides the physician with a clear recommendation that is strong (A), moderate (B), or weak (C) in its support of a particular intervention outweighs the theoretic benefit of distinguishing between lower quality and higher quality observational studies, particularly because there is no objective evidence that the latter distinction carries important differences in clinical recommendations.

Any publication applying SORT (or any other evidence-based taxonomy) should describe carefully the search process that preceded the assignment of a SORT rating. For example, authors could perform a comprehensive search of MEDLINE and the gray literature, a comprehensive search of MEDLINE alone, or a more focused search of MEDLINE plus secondary evidence-based sources of information.

Walkovers: Creating linkages with SORT
Some organizations, such as the CEBM, the Cochrane Collaboration, and the US Preventive Services Task Force (USPSTF), have developed their own grading scales for the strength of recommendations based on a body of evidence and are unlikely to abandon them. Other organizations, such as FPIN, publish their work in a

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**Examples of how to apply the SORT in practice**

**Example 1:**
While a number of observational studies (level of evidence—2) suggested a cardiovascular benefit from vitamin E, a large, well-designed, randomized trial with a diverse patient population (level of evidence—1) showed the opposite. The strength of recommendation against routine, long-term use of vitamin E to prevent heart disease, based on the best available evidence, should be A.

**Example 2:**
A Cochrane review finds 7 clinical trials that are consistent in their support of a mechanical intervention for low back pain, but the trials were poorly designed (ie, unblinded, nonrandomized, or with allocation to groups unconcealed). In this case, the strength of recommendation in favor of these mechanical interventions is B (consistent but lower-quality clinical trials).

**Example 3:**
A meta-analysis finds 9 high-quality clinical trials of the use of a new drug in the treatment of pulmonary fibrosis. Two of the studies find harm, 2 find no benefit, and 5 show some benefit. The strength of recommendation in favor of this drug would be B (inconsistent results of good-quality, randomized controlled trials).

**Example 4:**
A new drug increases the forced expiratory volume in 1 second (FEV₁) and peak flow rate in patients with an acute asthma exacerbation. Data on symptom improvement is lacking. The strength of recommendation in favor of using this drug is C (disease-oriented evidence only).
variety of settings and must be able to move between taxonomies. We have developed a set of optional walkovers that suggest how authors, editors, and readers might move from 1 taxonomy to another. Walkovers for the CEBM and USPSTF taxonomies are shown in Table 4.

Many authors and experts in evidence-based medicine use the “Level of Evidence” taxonomy from the CEBM to rate the quality of individual studies.25 A walkover from the 5-level CEBM scale to the simpler 3-level SORT scale for individual studies is shown in Table 5.

**SORT can improve patient care**
The SORT is a comprehensive taxonomy for evaluating the strength of a recommendation based on a body of evidence and the quality of an individual study. If applied consistently by authors and editors in the family medicine literature, it has the potential to make it easier for

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**TABLE 4**

<table>
<thead>
<tr>
<th>SORT</th>
<th>CEBM</th>
<th>BMJ's Clinical Evidence</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Recommendation based on consistent and good-quality patient-oriented evidence</td>
<td>A. Consistent level 1 studies</td>
<td>Beneficial</td>
</tr>
<tr>
<td>B. Recommendation based on inconsistent or limited-quality patient-oriented evidence</td>
<td>B. Consistent level 2 or 3 studies or extrapolations from level 1 studies</td>
<td>Likely to be beneficial Likely to be ineffective or harmful (recommendation against)</td>
</tr>
<tr>
<td>C. Recommendation based on consensus, usual practice, disease-oriented evidence, case series for studies of treatment or screening, and/or opinion</td>
<td>C. Level 4 studies or extrapolations from level 2 or 3 studies</td>
<td>Unlikely to be beneficial (recommendation against)</td>
</tr>
<tr>
<td>D. Level 5 evidence or troublingly inconsistent or inconclusive studies of any level</td>
<td>D. Level 5 evidence or troublingly inconsistent or inconclusive studies of any level</td>
<td>Unknown effectiveness</td>
</tr>
</tbody>
</table>

*SORT, Strength of Evidence Taxonomy; CEBM, Centre for Evidence-Based Medicine; BMJ, BMJ Publishing Group.*

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**TABLE 5**

<table>
<thead>
<tr>
<th>SORT</th>
<th>Treatment/screening</th>
<th>Other categories</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 1</td>
<td>Levels 1a to 1c</td>
<td>Levels 1a to 1c</td>
</tr>
<tr>
<td>Level 2</td>
<td>Level 2 or 3</td>
<td>Levels 2 to 4</td>
</tr>
<tr>
<td>Level 3</td>
<td>Level 4 or 5 and any study that measures intermediate or surrogate outcomes</td>
<td>Level 5 and any study that measures intermediate or surrogate outcomes</td>
</tr>
</tbody>
</table>

*CEBM, Centre for Evidence-Based Medicine; SORT, Strength of Recommendation Taxonomy*
physicians to apply the results of research in their practice through the information mastery approach and to incorporate evidence-based medicine into their patient care.

Like any such grading scale, it is a work in progress. As we learn more about biases in study design, and as the authors and readers who use the taxonomy become more sophisticated about principles of information mastery, evidence-based medicine, and critical appraisal, it is likely to evolve. We remain open to suggestions from the primary care community for refining and improving SORT.

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REFERENCES